

Topical Heading

Technical Assistance

Program Title

Comprehensive Centers

CFDA # (or ED #)

84.283B

Administering Office

Office of Elementary and Secondary Education (OESE)

Who May Apply (specifically)

Research organizations, institutions, institutions of higher education (IHEs), local entities, or partnerships of such local entities that have the expertise to provide training to states, school districts, and schools may apply.

Current Competitions

None. FY 2006 funds support continuations only.

Type of Assistance (by category)

Cooperative Agreements

Appropriations

Fiscal Year 2004

Fiscal Year 2005 \$56,824,736

Fiscal Year 2006 \$56,256,750

Note: This program replaces the Comprehensive Regional Assistance Centers (CFDA # 84.283A; see Archive). A portion of the FY 2005 funds above supported phase-out activities of those centers. FY 2005 was the first year of funding for the new centers.

Fiscal Year 2006 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 16 Regional Comprehensive Centers; 5 Content Centers

Average Continuation Award: \$2,900,000 for Regional Centers; 3 at \$3,000,000 each and 2 at \$2,000,000 each for Content Centers

Range of Continuation Awards: \$850,000–\$5,980,000 for Regional Centers; \$1,000,000–\$3,000,000 for Content Centers

Legislative Citation

Education Technical Assistance Act of 2002, Title II, Sec. 203.

Program Regulations*EDGAR***Program Description**

This program supports 21 comprehensive centers to provide training and technical assistance, and professional development in reading, mathematics, and technology, particularly to school districts and schools that fail to meet their state's definition of adequate yearly progress (AYP). By statute, the Department is required to establish at least one center in each of the 10 geographic regions served by the Department's regional education laboratories.

Types of Projects

Grantees are required to develop five-year plans for carrying out authorized activities that address state and regional needs. The 16 regional centers will provide services primarily to state education agencies (SEAs) to enable them to assist school districts, regional education agencies, and schools, especially low performing schools. At a minimum, each regional center will provide training and technical assistance in: the implementation and administration of programs authorized under the *Elementary and Secondary Education Act*; the use of scientifically valid teaching methods and assessment tools in mathematics, science, reading and language arts, English language acquisition, and educational technology; and facilitating communication between education experts, school officials, teachers, parents, and librarians. In addition, the centers will disseminate information and reports on improving academic achievement, closing achievement gaps, and sustaining school improvement to schools, teachers, parents, and policymakers. The five content centers will focus on specific areas, with one center in each of five areas: accountability, instruction, teacher quality, innovation and improvement, and high schools. These centers will supply much of the research-based information and products in the specific area that regional centers will use when working with states.

Education Level (by category)

K–12

Subject Index

Disadvantaged Schools, Educational Assessment, High-Risk Students

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Links to Related Web Sites

<http://www.ed.gov/programs/newccp/index.html>